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| **COURSE/ PROGRAMME CATEGORY** | **COURSE/ PROGRAMME NAME** | **CREDIT**  **DISTRIBUTION** |
| **USC-I** | **FOREIGN LANGUAGE I - FRENCH** | **2** |
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| **USC-II** | **FOREIGN LANGUAGE II - FRENCH** | **2** |
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| **USC-III** | **FOREIGN LANGUAGE III - FRENCH** | **2** |
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| **USC-IV** | **FOREIGN LANGUAGE IV - FRENCH** | **2** |
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| **FRENCH: SEMESTER – 1** | | |  |
| **COURSE/ PROGRAMME** | **SYLLABUS** | **COURSE/ PROGRAMME OBJECTIVES** | **COURSE/ PROGRAMME OUTCOME :** |
|  | 1. Introduction to French  Culture & Language - videos & texts | This French language course is designed to introduce students to the language, culture  and basics of grammar to the students. | Reading/ Writing/ Speaking a bit and understanding basic sentences for survival in a francophone  country. |
| 2. Introduction to the political map of France - videos & images |
| 3. Les alphabets - voyelles, semi-voyelles, consonnes |
| 4. Les salutations (common greetings & phrases in French) |
| 5. Les phonetics - nasal sounds & syllables, rules & exceptions of pronunciation |
| **USC- I** |  |  |
|  | 6. Les nombres - 1- 100 |  |  |
|  | 7. Les accents |  |  |
|  | 8. Les vocabulaires :- |  |  |
|  | Jours de la semaine, mois de |  |  |
|  | l’annee, le locataire, les |  |  |
|  | directions, les saisons, les |  |  |
|  | temps, les vetements, les |  |  |
|  | couleurs, les parties du jour, |  |  |
|  | les temps direz, les loisirs |  |  |

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|  | 9. Masculin ou Feminin, Singulier ou Pluriel |  |  |
| 10. Les articles - definis & indefinis |
| 11. Les pronoms sujets |
| 12. Les verbes - er, ir, re (regular and irregular) - La formation en présent indicatif  Les verbes avoir & etre |
| 13. Les pronoms toniques |
| 14. Les adjectifs descriptifs & physicale |
| 15. Les prepositions de la place |
| 16. Les pronoms toniques & les adjectifs possessifs |
| 17. La négation et Les mots d’interrogation |
| **STUDY MATERIAL:** Saison 1 (Méthode de Française) - Marie Noëlle Cocton Easy French Step by Step - Myrna Bell Rochester  **Recommended Practice Material:** Collins Easy Learning French Grammar & Practice | | | |

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| **FRENCH: SEMESTER – II** | | |  |
| **COURSE/ PROGRAMME** | **SYLLABUS** | **COURSE/ PROGRAMME**  **OBJECTIVES** | **COURSE/ PROGRAMME**  **OUTCOME :** |
|  | 18. Les questions inverse | The curriculum is developed so that  students are able to  write simple sentences and converse with daily french words, the basics for getting fluent with the language and grammar. | Well-versed with the basics - grammar and  conversation, keeping the rules in mind. |
|  | 19. Les adjectifs démonstratifs |
|  | 20. Les pronoms en et y |
|  | 21. Les articles contractifs - a & de |
|  | 22. L’imperatif |
|  | 23. Les pronoms réfléchis et les verbes pronominaux |
|  | 24. Introduction to some famous French personalities in different domains |
|  | 25. Décrivez un image - utilisez le vocab et les adjectifs démonstratifs |
|  | 26. Introduction to Comprehension ecrite (Reading comprehension) - Questions et reponses |
|  | 27. Le futur proche - La formation et utilisation avec des verbes er, ir et re |

**STUDY MATERIAL:** Saison 1 (Méthode de Française) - Marie Noëlle Cocton

Easy French Step by Step - Myrna Bell Rochester

**Recommended Practice Material:** Collins Easy Learning French Grammar & Practice

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| **FRENCH: SEMESTER – III** | | |  |
| **COURSE/ PROGRAMME** | **SYLLABUS** | **COURSE/ PROGRAMME OBJECTIVES** | **COURSE/ PROGRAMME OUTCOME :** |
| **USC- III** | 29. Le futur simple - La  formation et utilisation avec des verbes er, ir, re | A level above which helps students master the depth of grammar and different types of words for using in  simple and compound sentences. | Understanding the French accent and identifying words for mastering skills in reading,  writing, speaking and listening. |
| 30. Conversion of present tense sentences to future tense sentences |
| 31. Introduction to production écrite (listening compréhensions) avec audio clips |
| 32. Le passe compose - La formation et utilisation |
| 33. Les vocabulaires :-  Le bricolage, les parties du corp, la recette, la cuisine, Le sente, le meuble, l' immeuble |
| 34. L’imparfait - La formation et l'utilisation. La description aussi |
| 35. Conversion of sentences from present to past to future – using all the group verbs |
| 36. L’imperatif - La formation et utilisation avec exemples |
| 37. Écrivez un lettre (letter writing) - vacations, invitations (acceptance) |  |  |
| **STUDY MATERIAL:** Saison 1 (Méthode de Française) - Marie Noëlle Cocton  Easy French Step by Step - Myrna Bell Rochester | | | |

**Recommended Practice Material:** Collins Easy Learning French Grammar & Practice

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| **FRENCH: SEMESTER – 1V** | | |  |
| **COURSE/ PROGRAMME** | **SYLLABUS** | **COURSE/ PROGRAMME**  **OBJECTIVES** | **COURSE/ PROGRAMME**  **OUTCOME :** |
| **USC- IV** | 37. Les pronoms relatifs - lequel, laquelle, lesquels, lesquelles | Students well-versed and competent for  studying/ living/  working in French speaking countries.  The basics of grammar required for fluent speaking is mastered. | Students ready to appear for DELF/ DALF A1 French language  examinations |
| 38. Le passé récent - La formation et utilisation |
| 39. Les vocabulaires :-  Les solidarités, le environnment, l'état des objets, l'information, la vie professionnelle, la formalité, les animaux, les places public et locale, vie politique et citoyenneté |
| 40. Le pronoms COD et COI |
| 41. Le pronoms relatifs - qui et que |
| 42. Le but - utilisez avec pour et afin de |
| 43. Depuis / pendant - utilisation different |
| 44. Dialogues between groups |
| 45. French songs with prepositions & public places |

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|  | 46. La comparaison - négatif, superlatif, comparatif - avec adverbes, noms, adjectifs et verbes |  |  |
| 47. Les prepositions (more words) |
| **STUDY MATERIAL:** Saison 1 (Méthode de Française) - Marie Noëlle Cocton Easy French Step by Step - Myrna Bell Rochester  **Recommended Practice Material:** Collins Easy Learning French Grammar & Practice | | | |