Centre for Corporate and Career Advancement

1. Vision of the Centre:

The Centre for Corporate and Career Advancement envisions a holistic education approach, merging academic knowledge with essential soft skills like critical thinking, emotional intelligence, and effective communication. The center fosters a dynamic learning environment with student-centric classes and seminars that promote experiential learning and real-world application. Committed to innovation and excellence, the Centre continually adapts to global workforce demands, offering a curriculum that reflects the latest trends in soft skills and communication training. The Centre prioritizes inclusivity and support, empowering all students to thrive in diverse work environments and contribute positively to society.

2. Mission of the Centre:

1- Comprehensive Training: To Offer interactive and student-centric classes and seminars focusing on soft skills and communication, ensuring students develop crucial competencies for professional and social success.

2- Collaborative Environment: To create an inclusive learning atmosphere where students actively participate, enhancing critical thinking, problem-solving, teamwork, and leadership skills for practical application.

3- Curriculum Innovation: To regularly update our curriculum and teaching methods to align with the latest industry trends and best practices, preparing students for the evolving global workforce.

4- Personal Growth and Societal Impact: To instill values of empathy, resilience, and adaptability to promote personal development and societal contribution, enabling students to thrive in diverse environments and make meaningful impacts in their communities.

3. List of Courses Currently Offered by the Centre
- Soft Skills Development- I
- Soft Skills Development- II
- Soft Skills Development- III
- Soft Skills Development- IV
- Soft Skills Development- V
- Soft Skills Development- VI
- Communicative English- I
- Communicative English- II

4. Program Educational Objectives (PEO)

- Holistic Skill Development: Equip students with academic knowledge and essential soft skills, emphasizing critical thinking, emotional intelligence, and effective communication.

- Experiential Learning: Foster a dynamic learning environment with student-centric classes and seminars, bridging theoretical knowledge and real-world application.

- Innovative Curriculum: Continuously update curriculum and teaching methods to reflect the latest industry trends and best practices.

- Inclusive and Supportive Environment: Promote an inclusive, supportive atmosphere that values diversity, preparing students to thrive in diverse professional and social settings

	Mission 1	Mission 2	Mission 3	Mission 4
PEO1	3	2	3	2
PEO2	2	1	3	2
PEO3	3	2	2	3
PEO4	3	3	3	3

1. Program Outcome (POs)

PO1. **Engineering Knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and engineering specialization to the solution of complex engineering problems.

PO2. **Problem analysis:** Identify, formulate, research literature, and analyze engineering problems to arrive at substantiated conclusions using first principles of mathematics, natural and engineering sciences.

PO3. **Design/Development of solutions:** Design solutions for complex engineering problems and design system components, processes to meet the specifications with consideration for the public health and safety and the cultural societal and environmental considerations.

PO4. **Conduct investigations of complex problems:** Use research-based knowledge including design of experiments, analysis and interpretation of data and synthesis of the information to provide valid conclusions.

PO5. **Modern tool usage:** Create, select and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO6. **The engineer and society:** Apply reasoning informed by the contextual knowledge to access societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7. **Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of and need for sustainable development.

PO8. **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9. **Individual and team work:** Function effectively as an individual, and as a member or leader in teams, and in multidisciplinary settings.

PO10. **Communications:** Communicate effectively with the engineering community and with the society at large. Be able to comprehend and write effective reports documentation. Make effective presentations and give and receive clear instructions.

PO11. **Project management and finance:** Demonstrate knowledge and understanding of engineering and management principles and apply these to one's own work, as a member and leader in a team. Manage projects in multidisciplinary environments.

PO12. **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and lifelong learning in the broadest context of technological change.

1. **Soft Skill Development-I**   **MVSSU122T01**

MVSSU122T01	CO1: To build a strong foundation in essential English language skills, fostering effective communication in diverse situations
	CO2: To be learn to apply English language skills in real-world scenarios, improving their proficiency in both academic and professional settings.
	CO3: To be able to acquire comprehensive knowledge of grammar, mastering the rules and structures necessary for accurate and effective communication.
	CO4: To be able to enhance their listening skills, enabling them to comprehend spoken English in various contexts.
	CO5: To expand vocabulary, learning new words and phrases to express more precisely and eloquently
	CO6: To be able to write clearly and persuasively, as well as to read and analyze texts critically.

Soft Skill Development-I		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Course 1	CO1	0	0	0	0	0	0	0	0	2	3	2	3
	CO2	0	0	0	0	0	0	0	0	1	3	2	3
	CO3	0	0	0	0	0	0	0	0	1	3	1	3
	CO4	0	0	0	0	0	0	0	0	1	3	2	3
	CO5	0	0	0	0	0	0	0	0	2	3	2	3
	CO6	0	0	0	0	0	0	0	0	1	3	2	3

Soft Skills Development- II

MVSSU122T02	CO1: To develop clear and concise spoken communication skills for diverse contexts and audiences, enhancing overall verbal expression and clarity.
	CO2: To master the use and interpretation of body language and non-verbal cues to communicate effectively and confidently.
	CO3: To enhance active listening abilities, ensuring better comprehension and engagement in various situations through improved note-taking and attentiveness.
	CO4: To improve the ability to comprehend and analyze complex written materials, fostering a deeper understanding and critical thinking skills.
	CO5: To develop professional writing skills, enabling clear, persuasive, and effective written communication in various formal and informal contexts.
	CO6: To cultivate a holistic approach to communication, integrating verbal, non-verbal, listening, and reading skills to excel in personal, academic, and professional interactions.

Soft Skill Development- II		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Course 2	CO1	0	0	0	0	0	0	0	0	1	3	1	2
	CO2	0	0	0	0	0	0	0	0	1	3	2	3
	CO3	0	0	0	0	0	0	0	0	2	3	1	1
	CO4	0	0	0	0	0	0	0	0	1	3	2	3
	CO5	0	0	0	0	0	0	0	0	1	3	2	3
	CO6	0	0	0	0	0	0	0	0	1	3	2	3

Soft Skills Development- III

MVSSU122T03	CO1: To develop logical reasoning skills to enhance problem-solving and decision-making abilities in various context
	CO2: To master principles and techniques for clear, concise, and impactful written communication.
	CO3: To cultivate essential professional skills for success in diverse professional environment.
	CO4: To mastering workplace etiquette to navigate professional settings with confidence and respect.
	CO5: To enhance networking abilities to build and maintain valuable professional relationships.
	CO6: To develop strategies for effective career development, including goal-setting, planning, and continuous improvement.

Soft Skill Development-III		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Course 3	CO1	0	0	0	0	0	0	0	0	1	3	1	3
	CO2	0	0	0	0	0	0	0	0	1	1	2	2
	CO3	0	0	0	0	0	0	0	0	2	3	2	3
	CO4	0	0	0	0	0	0	0	0	2	2	2	3
	CO5	0	0	0	0	0	0	0	0	2	2	2	3
	CO6	0	0	0	0	0	0	0	0	2	2	1	3

Soft Skills Development- IV

Soft Skill Development- IV	MVSSU122T04	CO1: To improve quantitative reasoning skills for effective problem-solving in mathematical contexts.
		CO2: To enhance verbal and analytical reasoning skills for comprehensive understanding and logical analysis.
		CO3: To acquire proficiency in aptitude and reasoning across various test sections to excel in competitive exams.
		CO4: To enhance presentation and public speaking abilities for clear and confident communication.
		CO5: To cultivate a professional demeanor and appearance, essential for career advancement and workplace success.
		CO6: To develop skills and strategies to enhance career readiness and professional growth.

Soft Skill Development -IV		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Course 4	CO1	0	0	0	0	0	0	0	0	1	3	2	3
	CO2	0	0	0	0	0	0	0	0	1	2	1	3
	CO3	0	0	0	0	0	0	0	0	1	3	2	3
	CO4	0	0	0	0	0	0	0	0	1	2	2	3
	CO5	0	0	0	0	0	0	0	0	1	2	2	3
	CO6	0	0	0	0	0	0	0	0	1	2	1	3

Soft Skills Development- V

MVSSU122T05	CO1: To equip students with skills to excel in various aptitude, logic, and reasoning tests.
	CO2: To familiarize students with test formats and question types for improved performance.
	CO3: To prepare students for group discussions and provide practice opportunities in a supportive environment.
	CO4: To develop skills for creating and delivering effective business presentations.
	CO5: To enhance logical and analytical reasoning abilities for comprehensive problem-solving.
	CO6: To build confidence in test-taking and public speaking to achieve professional and academic success.

Soft Skill Development-V		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Course 5	CO1	0	0	0	0	0	0	0	0	1	3	2	3
	CO2	0	0	0	0	0	0	0	0	1	3	2	3
	CO3	0	0	0	0	0	0	0	0	1	3	2	3
	CO4	0	0	0	0	0	0	0	0	2	3	1	3
	CO5	0	0	0	0	0	0	0	0	1	3	2	3
	CO6	0	0	0	0	0	0	0	0	1	3	2	3

Soft Skills Development- VI

MVSSU122T06	CO1: To equip participants with essential skills in aptitude, logic, and reasoning for professional settings.
	CO2: To practice creating and delivering impactful business presentations effectively.
	CO3: To engage in mock group discussions to refine communication and teamwork skills.
	CO4: To gain a comprehensive understanding of corporate and social etiquette.
	CO5: To develop strong logical and analytical reasoning skills for problem-solving.
	CO6: To improve overall professional communication skills, including presentations and group interactions.

Soft Skill Development-VI		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Course 6	**CO1**	0	0	0	0	0	0	0	0	1	3	2	3
	CO2	0	0	0	0	0	0	0	0	2	3	2	3
	CO3	0	0	0	0	0	0	0	0	1	3	2	3
	CO4	0	0	0	0	0	0	0	0	1	3	2	3
	CO5	0	0	0	0	0	0	0	0	1	3	1	3
	CO6	0	0	0	0	0	0	0	0	2	3	2	3

Communicative English- I

AECEU041T01	CO1: To understand the basics of communicative English and general communication skills.
	CO2: To train to identify nuances in intonation and enhance pronunciation for improved communication.
	CO3: To learn essential English grammar and foundational language skills.
	CO4: To enhance English vocabulary for better language proficiency and effective communication.
	CO5: To develop overall language proficiency to communicate confidently in various contexts.
	CO6: To cultivate effective communication skills through comprehensive training in grammar, pronunciation, and vocabulary.

Communicative English-I		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Course 7	CO1	0	0	0	0	0	0	0	0	1	3	2	3
	CO2	0	0	0	0	0	0	0	0	1	3	1	3
	CO3	0	0	0	0	0	0	0	0	2	3	2	3
	CO4	0	0	0	0	0	0	0	0	1	3	2	2
	CO5	0	0	0	0	0	0	0	0	2	3	2	3
	CO6	0	0	0	0	0	0	0	0	1	3	2	3

Communicative English- II

AECEU141T02	CO1: To acquaint students with the communicative aspects of contemporary English language use.
	CO2: To hone listening, speaking, reading, and writing skills to prepare students for professional environments.
	CO3: To develop interpersonal communication skills for effective interaction in diverse professional and social settings.
	CO4: To equip students with critical thinking abilities through practical exercises.
	CO5: To enhance problem-solving skills with real-world scenarios.
	CO6: To improve overall English language proficiency for diverse applications.

Communicative English-II		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Course 8	CO1	0	0	0	0	0	0	0	0	1	3	2	3
	CO2	0	0	0	0	0	0	0	0	2	3	1	3
	CO3	0	0	0	0	0	0	0	0	1	3	2	3
	CO4	0	0	0	0	0	0	0	0	2	3	2	3
	CO5	0	0	0	0	0	0	0	0	1	3	1	3
	CO6	0	0	0	0	0	0	0	0	1	3	2	3

Complete PO mapping for Centre

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Soft Skill Development -I	0	0	0	0	0	0	0	0	2	3	2	3
Soft Skill Development - II	0	0	0	0	0	0	0	0	2	3	2	3
Soft Skill Development-III	0	0	0	0	0	0	0	0	2	3	2	3
Soft Skill Development-IV	0	0	0	0	0	0	0	0	1	3	2	3
Soft Skill Development-V	0	0	0	0	0	0	0	0	2	3	2	3
Soft Skill Development-VI	0	0	0	0	0	0	0	0	2	3	2	3
Communicative English-I	0	0	0	0	0	0	0	0	2	3	2	3
Communicative English-II	0	0	0	0	0	0	0	0	2	3	2	3