

<b>Communicative English Sem 1</b>	
Total Hours of Pedagogy	02/week
Total Credit	02
<p><b>Course Objectives:</b></p> <ul style="list-style-type: none"> <li>• To know about Fundamentals of Communicative English and Communication Skills in general.</li> <li>• To train to identify the nuances intonation and enhance pronunciation skills for better communication skills.</li> <li>• To impart basic English grammar and essentials of important language skills.</li> <li>• To enhance English vocabulary and language proficiency for better communication skills.</li> <li>• To learn about Techniques of Information Transfer through presentation.</li> </ul>	
<p><b>Teaching-Learning Process (General Instructions):</b>            These are sample Strategies, which teacher can use to accelerate the attainment of the various course outcomes.</p> <p>1. Teachers shall adopt suitable pedagogy for effective teaching - learning process. The pedagogy shall involve the combination of different methodologies which suit modern technological tools and software's to meet the present requirements of the Global employment market.</p> <p>(i) Direct instructional method (Low /Old Technology),            (ii) Flipped classrooms (High/advanced Technological tools),            (iii) Blended learning (combination of both),            (iv) Enquiry and evaluation-based learning,            (v) Personalized learning, (vi) Problems based learning through discussion,            (vii) Following the method of expeditionary learning Tools and techniques,            (viii) Use of audio-visual methods through language Labs in teaching of LSRW skills.</p> <p>2. Apart from conventional lecture methods, various types of innovative teaching techniques through videos, animation films may be adapted so that the delivered lesson can progress the students. In theoretical applied and practical skills in teaching of communicative skills in general.</p>	
<b>AECC1 Communicative Module-1</b>	
<p><b>Unit 1- Basis of theory of Communication</b>            Fundamentals of Communicative English, Process of Communication, Barriers to Effective Communicative English, Different styles and levels in Communicative English (Communication Channels). Interpersonal and Intrapersonal Communication Skills, how to improve and Develop Interpersonal and Intrapersonal Communication Skills.</p>	
<p><b>Unit 2- Development of listening and speaking skills</b>            Development of Listening and Speaking Skills Appreciating Effective Communication/ Miscommunication Usage of Dialogue</p>	
<p><b>Unit 3- Writing Skills Basic</b>            Email writing, Letter Writing</p>	
<p><b>Unit 4- Reading and Comprehension</b>            How to summarize a text, effective paraphrasing, precis writing</p>	
<p><b>Course Outcome:</b>            At the end of the course the student will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand and apply the Fundamentals of Communication Skills in their communication skills.</li> <li>2. Identify the nuances of phonetics, intonation and enhance pronunciation skills.</li> <li>3. To impart basic English grammar and essentials of language skills as per present requirement.</li> <li>4. Understand and use all types of English vocabulary and language proficiency.</li> <li>5. Adopt the Techniques of Information Transfer through presentation.</li> </ol>	
<b>Assessment Details</b>	
<b>Continuous Evaluation (CE):</b>	
<u>Continuous Evaluation Components:</u>	

<b>Test 1- Quiz</b>	Practise and activity-based test. After approx. 4weeks of instructions of commencement of classes.
	Mode of test- Oral/viva equivalent on either individual or group basis.
<b>Total Marks Allotted- 20</b>	
<b>Test 2-Class Test</b>	To be taken after approx. 4 weeks of test 1.
	Mode of Test- Written MCQ or response type questions designed to gauge the extent of a student's reception and competence achieved
<b>Total Marks Allotted- 20</b>	
<b>Test 3- Project</b>	To be taken after approx. 4weeks of test 2.
	Mode of test: Part 1-Oral/Viva to be taken after approx. 4weeks of test 2.
	Part 2- Group assignment /project on given topics to be submitted by the student.
<b>Total Marks Allotted- 30 (Part 1- 15, Part 2- 15)</b>	
<b>Test 4- Home Assignment</b>	To be taken after approx. 4weeks of test 3.
	Mode of test: Oral/ Viva equivalent on either individual or group basis
<b>Total Marks Allotted- 20</b>	
<b>Total marks 10- Participation</b>	To be given on cumulative Attendance
<b>Total marks= 20+20+30+20+10=100</b>	

**Suggested Learning Resources:**

- 1) Communication Skills by Sanjay Kumar and Pushp Lata, Oxford University Press - 2019.
- 2) English for Engineers by N.P.Sudharshana and C.Savitha, Cambridge University Press – 2018.
- 3) A Textbook of English Language Communication Skills, Infinite Learning Solutions– (Revised Edition) 2021
- 4) A Course in Technical English–D Praveen Sam, KN Shoba, Cambridge University Press – 2020.
- 5) Technical Communication by Gajendra Singh Chauhan and Et al, Cengage learning India Pvt Limited [Latest Revised Edition] - 2019.
- 6) English Language Communication Skills – Lab Manual cum Workbook, Cengage learning India Pvt Limited [Latest Revised Edition] – 2019.
- 7) Practical English Usage by Michael Swan, Oxford University Press – 2016.
- 8) Technical Communication – Principles and Practice, Third Edition by Meenakshi Raman and Sangeetha Sharma, Oxford University Press 2017.



A Satyam Roychowdhury Initiative