

SISTER NIVEDITA UNIVERSITY

Centre for Corporate and Career Advancement (C3A)

FORMAT FOR COURSE CURRICULUM

Course Name: Learning Verbal English

Credit Unit: 10

Course objective: The course is intended to familiarize students with the basics of English language and help them to learn to identify language structures for correct English usage. The course would enhance student's vocabulary, language and fluency.

Prerequisite: NIL

Course Contents/Syllabus:

L	P/ S	TOTAL CREDIT UNITS
4	6	10

1.	<p>Module 1: Introduction to English Grammar (25 hours)</p> <p><u>1.1 Articles (3 hours)</u></p> <ul style="list-style-type: none">• Introduction to Definite and Indefinite Articles: Explanation of "a," "an," and "the", practice exercises: using articles in sentences, group activity: article usage games• Specific Rules and Exceptions: Explanation of specific rules and exceptions for article usage, practice exercises: identifying correct articles in context, group activity: peer review of written work• Combined Practice and Assessment: Mixed exercises using articles, group quiz to reinforce learning, Individual assessment: written and oral exercises <p><u>1.2 Prepositions (3 hours)</u></p> <ul style="list-style-type: none">• Introduction to Prepositions: Explanation of common prepositions and their usage, practice exercises: using prepositions in sentences, group activity: preposition	30% Weightage (3 credits)
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matching games

- **Specific Prepositional Phrases:** Explanation of specific prepositional phrases, practice exercises: using prepositional phrases in context, group activity: creating sentences with prepositional phrases
- **Combined Practice and Assessment:** Mixed exercises using prepositions, group quiz to reinforce learning, individual assessment: written and oral exercises

1.3 Punctuations (2 Hours)

- **Importance of Punctuation:** How punctuation affects meaning.
- **Major Punctuation Marks:**
 - **Full Stops:** End of statements.
 - **Commas:** Lists, clauses, and pauses.
 - **Semicolons and Colons:** Linking ideas and lists.
 - **Quotation Marks:** Direct speech and quotes.
 - **Exclamation Marks and Question Marks:** Emphasis and questions.
- **Exercises:** Punctuation correction and sentence restructuring.

1.4 Quantifiers (2 hours)

- **Introduction to Quantifiers:** Words that describe quantity.
- **Types of Quantifiers:**
 - **Definite:** Some, many, few, a lot of, several, etc.
 - **Indefinite:** All, both, each, every, neither, either, etc.
- **Usage Rules:** Where and how to use different quantifiers.
- **Practice Activities:** Sentence completion and paragraph writing.

1.5 Qualifiers (2 hours)

- **Introduction to Qualifiers:** Definition and role of qualifiers in modifying adjectives and adverbs.
- **Types of Qualifiers:**
 - **Intensifiers:** Very, quite, rather, really, etc.
 - **Downtoners:** Slightly, somewhat, a bit, etc.
- **Usage and Examples:** Demonstrating how qualifiers modify the meaning and intensity.
- **Practical Exercises:** Sentence construction and correction exercises.
- **Interactive Activities:** Pair and group work to create dialogues and short paragraphs using qualifiers.

1.6 Comparative and Superlative Forms (3 hours)

- **Introduction to Comparative Forms:** Explanation of comparative forms, practice exercises: forming comparatives, group activity: creating sentences with comparatives
- **Introduction to Superlative Forms:** Explanation of superlative forms, practice exercises: forming superlatives, group activity: creating sentences with superlatives
- **Combined Practice and Assessment:** Mixed exercises using comparatives and superlatives, group quiz to reinforce learning, individual assessment: written and oral exercises

1.7 May/Might/Must (2 Hours)

- **Modal Verbs Overview:** Definition and usage.
- **Differences and Similarities:**
 - **May:** Permission and possibility.
 - **Might:** Lesser possibility.
 - **Must:** Necessity and strong probability.

- **Practice Exercises:** Contextual exercises and dialogues.

1.8 ConCORDS (3 hours)

- **Subject-Verb Agreement:** Explanation of subject-verb agreement rules, practice exercises: identifying correct subject-verb agreement, group activity: error correction in sentences
- **Advanced ConCORDS:** Explanation of advanced concord rules, practice exercises: using advanced conCORDS in sentences group activity: peer review of written work
- **Combined Practice and Assessment:** Mixed exercises using conCORDS, group quiz to reinforce learning, individual assessment: written and oral exercises

1.9 Types of Sentences: Simple, Complex and Compound (3 hours)

Simple Sentences (1 Hour)

- Concept of simple sentences
- Examples

Complex Sentences (1 Hour)

- **Components of Complex Sentences:** Main and subordinate clauses.
- **Connecting Words:** Using conjunctions like 'because,' 'although,' 'since,' etc.
- **Structure and Punctuation:** Correct punctuation in complex sentences.
- **Writing Practice:** Crafting complex sentences from simple sentences.

Compound Sentences (1 Hour)

- **Definition and Structure:** Combining independent clauses with coordinating conjunctions.
- **Coordinating Conjunctions:** FANBOYS (For, And,

	<p>Nor, But, Or, Yet, So).</p> <ul style="list-style-type: none"> • Punctuation Rules: Correct punctuation in compound sentences. • Exercises and Writing Practice: Constructing and punctuating compound sentences. <p>Activities: Grammar worksheets, Bingo, Grammar puzzles, Quizzes, Conversations, Role Play</p>	
2.	<p>Module 2: Functional Grammar (25 Hours)</p> <p><u>2.1 During/While/When (2 Hours)</u></p> <ul style="list-style-type: none"> • Definitions and Differences: Explanation of 'during,' 'while,' and 'when' with examples. • Usage Rules: <ul style="list-style-type: none"> ○ During: Used with nouns. ○ While: Used with continuous actions. ○ When: Used with specific points in time. • Contextual Applications: Creating sentences and short paragraphs using these terms. • Exercises: Timed practice sessions with immediate feedback. <p><u>2.2 Tenses (8 Hours)</u></p> <ul style="list-style-type: none"> • Introduction to Tenses: Overview of different tenses and their importance. • Present Tenses: <ul style="list-style-type: none"> ○ Simple Present: Routine actions and general truths. ○ Present Continuous: Actions happening now. ○ Present Perfect: Unfinished actions and experiences. ○ Present Perfect Continuous: Actions that started in the past and are still continuing. • Past Tenses: <ul style="list-style-type: none"> ○ Simple Past: Completed actions in the past. ○ Past Continuous: Ongoing actions in the past. ○ Past Perfect: Actions completed before another action in the past. ○ Past Perfect Continuous: Actions that were ongoing before another past action. 	30% Weightage (3 credits)

- **Future Tenses:**
 - **Simple Future:** Predictions and future plans.
 - **Future Continuous:** Actions that will be ongoing at a specific future time.
 - **Future Perfect:** Actions that will be completed before a future point.
 - **Future Perfect Continuous:** Actions that will be ongoing up to a future point.
- **Exercises and Practice:**
 - **Verb Conjugation:** Drills and practice exercises.
 - **Sentence Construction:** Forming correct tense sentences.
 - **Paragraph Writing:** Composing paragraphs using different tenses.

Interactive Activities: Group discussions and storytelling to reinforce tense usage.

2.3 Has/Have/Had (2 Hours)

- **Present Perfect (Has/Have):** Structure and usage, including for unfinished actions and experiences.
- **Past Perfect (Had):** Usage to show the order of events in the past.
- **Differences and Common Errors:** Common mistakes and how to avoid them.
- **Interactive Activities:** Pair work and role-plays to practice real-life scenarios.

2.4 Has had/Have had/Had had (2 Hours)

- **Present Perfect and Past Perfect:** In-depth explanation of present perfect and past perfect forms.
- **Usage in Context:** Differentiating between the two tenses through examples.
- **Complex Sentences:** Writing complex sentences using these forms.
- **Practice Sessions:** Group discussions and writing exercises.

2.5 Do/Does/Did (2 Hours)

- **Introduction to Auxiliary Verbs:** Overview of auxiliary verbs and their roles in forming questions, negatives, and emphatic statements.

- **Present Simple (Do/Does):** Usage in questions, negative sentences, and short answers.
- **Past Simple (Did):** Forming questions and negatives in the past tense.
- **Practice Exercises:** Interactive exercises and real-life scenarios for practice.

2.6 Should/Will/Shall (3 Hours)

- **Modal Verbs Overview:** Understanding modal verbs and their functions.
- **Should:** Advice, obligation, and expectation.
- **Will:** Future actions, willingness, and predictions.
- **Shall:** Formal suggestions, offers, and future intentions.
- **Usage Rules and Differences:** Contextual applications and distinctions.
- **Practice Exercises:** Fill-in-the-blanks, sentence rewriting, and conversation practice.
- **Role-Playing Activities:** Creating scenarios where students use these modal verbs appropriately.

2.7 Should/Would/Could (4 Hours)

- **Modal Verbs in Conditional Sentences:**
 - **Should:** Advice and expectations in hypothetical situations.
 - **Would:** Politeness, hypothetical situations, and future in the past.
 - **Could:** Possibility, ability in the past, and polite requests.
- **Usage and Differences:** Detailed explanation and examples.
- **Conditional Sentences:** Forming and using conditional sentences correctly.
- **Interactive Exercises:** Creating dialogues and role-playing to practice modal verbs in context.
- **Writing Practice:** Composing short essays or stories using these modals.

2.8 Connecting Words (2 hours)

- **Introduction to Connecting Words:** Explanation of connecting words (and, but, because, etc.), practice exercises: using connecting words in sentences, group activity: sentence combining exercises
- **Advanced Connecting Words and Assessment:** Explanation of advanced connecting words (however, therefore, etc.), practice exercises: using advanced connecting words, group activity: creating paragraphs using connecting words, individual assessment: writing and identifying connecting words

	Activities: Role Play, Picture description, Story Telling	
3.	<p>Module 3: Advancing Vocabulary (25 Hours)</p> <p>3.1 Vocabulary (10 Hours)</p> <ul style="list-style-type: none"> • Building a Strong Vocabulary: Importance and strategies for vocabulary enhancement. • Word Families and Roots: Understanding word formation and derivation. • Synonyms and Antonyms: Expanding word knowledge through opposites and similar words. • Collocations: Common word pairings and phrases. • Idiomatic Expressions: Understanding and using idioms in context. • Word Games and Puzzles: Engaging activities to reinforce vocabulary. • Reading and Comprehension: Reading passages and identifying new vocabulary. • Writing Practice: Using new vocabulary in sentences, paragraphs, and essays. • Speaking Activities: Group discussions, debates, and presentations to use new vocabulary actively. <p>3.2 Homophones/Homonyms/Homographs (5 Hours)</p> <ul style="list-style-type: none"> • Definitions and Examples: <ul style="list-style-type: none"> ○ Homophones: Words that sound the same but have different meanings. ○ Homonyms: Words that are spelled and pronounced the same but have different meanings. ○ Homographs: Words that are spelled the same but have different pronunciations and meanings. <p>3.3 Idioms (5 Hours)</p> <ul style="list-style-type: none"> • Introduction to Idioms: What are idioms and why they are important in English. • Common English Idioms: Examples and meanings. • Usage in Context: How to use idioms in conversations and writing. • Activities: Role-plays and storytelling using idioms. 	<p>20% Weightage (2 credits)</p>

	<p>3.4 Phrasal Verbs (5 hours)</p> <ul style="list-style-type: none"> • Introduction to Common Phrasal Verbs: Explanation and examples of common phrasal verbs, practice exercises: using phrasal verbs in sentences, group activity: phrasal verb matching game • Contextual Usage of Phrasal Verbs and Assessment: Understanding phrasal verbs in context, practice exercises: completing dialogues with phrasal verbs, group activity: creating sentences using phrasal verbs, individual assessment: writing and identifying phrasal verbs <p>Activities: Word Association, Vocabulary Cards, Contextual word usage, quizzes</p>	
4.	<p>Module 4: Introduction to Pronunciations and Accents (25 hours)</p> <p>4.1 Vowel and Consonant Sounds (8 hours)</p> <ul style="list-style-type: none"> • Introduction to vowel sounds • Introduction to consonant sounds • Phonetic symbols and pronunciation • Pronunciation drills • Listening and repeating exercises • Oral quizzes <p>4.2 Commonly Mispronounced Words (3 hours)</p> <ul style="list-style-type: none"> • Identification of commonly mispronounced words • Correct pronunciation techniques • Practice in context • Pronunciation practice sessions • Peer review of pronunciation • Oral quizzes <p>4.3 Indian English Nuances (8 hours)</p> <ul style="list-style-type: none"> • Unique features of Indian English • Common errors in Indian English • Strategies for aligning with standard English • Written exercises identifying and correcting errors • Oral presentations using standard English • Peer feedback <p>4.4 Accent Differences (British/American/Indian) (6 hours)</p> <ul style="list-style-type: none"> • Key pronunciation differences • Vocabulary and usage differences • Listening and adaptation skills • Listening comprehension tests 	20% Weightage (2 credit)

	<ul style="list-style-type: none"> • Oral imitation exercises <p>Activities: Syllable stress exercise, storytelling/elocution, word identification</p>	
	<p>Learning Outcome:</p> <ul style="list-style-type: none"> • Identify Common Errors and Rectify Them • Develop Speaking Skills Through Controlled and Guided Activities • To Develop Coherence, Cohesion and Competence in Oral Discourse through Intelligible Pronunciation. 	
	<p>Methodology for Course Delivery:</p> <ul style="list-style-type: none"> • Lecture • Elocutions • Debates • Vocal exercises • Worksheets • Roleplays, etc. 	

ASSESSMENT:

- Regular Class Test (Once a month)
- Mid-term Assessment
- End-semester Assessment

Assessment/ Examination Scheme:

Theory L (%)	Lab/Practical/Studio (%)	End Term Examination
30%	20%	50% (30% Practical, 20% Theory)

Theory Assessment (L&T):

Components (Drop down)	CIE	Mid Sem	End Term Examination
Weightage (%)	20%	30%	50%

