# Introduction: 2hours

- OET 4 Sub Tests Listening
  - Speaking Reading Writing

Assessment system and calculation of corresponding letter grade

# Listening 2 hour strategy analysis + 2hours practice

The Listening sub-test is approximately 40 minutes long.

There are three parts and a total of 42 question items.

The topics are of generic healthcare interest and accessible to all candidates across all professions.

#### Structure

Part A – Consultation extracts (about 5 minutes each): Listen to two recorded health professional-patient consultations and complete the health professional's notes using the information you hear.

Part B – short workplace extracts (about 1 minute each): Listen to six recorded extracts (e.g. team briefings, handovers, or health professional-patient dialogues) and answer one multiple-choice question for each extract.

Part C – Presentation or interview extracts (about 5 minutes each): Listen to two different extracts and answer six multiple-choice questions for each extract.

## Speaking 2 hour strategy analysis + 2hours practice

The Speaking sub-test takes around 20 minutes and is profession-specific

There are two role-play tasks for each profession based on typical workplace situations. In each role play, the candidate takes the role of the professional (for example, as a nurse or as a pharmacist), while the interlocutor takes the role of a patient, a client, or a patient's relative or carer. For Veterinary Science, the interlocutor takes the role of the animal's owner or carer

# Structure

The task is two role plays. Before beginning the assessment, there is a short warm up conversation with the interlocutor. For each role play, there are three minutes to read the role-play card and five minutes to role-play the task points The candidate and interlocutor role cards contain the same background information about the role-play scenario and prompts to maintain the conversation for five minutes

#### Reading 2 hour strategy analysis + 2hours practice

The Reading sub-test consists of three parts, with 42 questions in total. This sub-test takes 60 minutes to complete. The topics are of generic healthcare interest and accessible to candidates across all professions.

### Structure

Part A – expeditious reading task (15 minutes): Read four short texts related to a single healthcare topic, and answer 20 matching, sentence completion and short answer questions.

Part B – short workplace extracts: Read six extracts (e.g., policy documents, hospital guidelines, manuals or internal communications, such as emails or memos) and answer one multiple-choice question for each extract

Part C – longer articles: read two articles typical of the types of texts healthcare professionals read for professional development and answer eight multiple-choice questions for each text.

Timing for Parts B and C is combined and is 45 minutes

## Writing 2 hour strategy analysis + 2hours practice

The writing sub-test takes 45 minutes and is profession-specific

There is one task set for each profession based on a typical workplace situation and the demands of the profession – a nurse does the task for nursing, a dentist does the task for dentistry, and so on

### Structure

The task is to write a letter, usually a referral letter. Some alternative letter types, and depending on profession, are a letter of transfer, a discharge letter, a letter to advise or inform a patient, carer or group, or a letter responding to a complaint.

Five minutes reading time to read case notes and/or other related documentation, and 40 minutes writing time to complete the letter.

#### Mock Test 2 x 2 hours

### Format

4 teams to be made such as 1, 2, 3, 4 (3 to 5 students in one group)

## first hour:

1 to attend Reading test/ 2 to attend listening/ 3 to attend writing/ 4 to attend speaking **Second hour** 

2 to attend reading/ 1 to attend listenig/ 3 to attend speaking/ 4 to attend writing **Third hour** 

3 to attend Reading test/ 4 to attend listening/ 1 to attend writing/ 2 to attend speaking **Fourth Hour** 

4 to attend reading/ 3 to attend listening/ 2 to attend writing/ 1 to attend speaing

# Result 2 hours

Sharing the assessment report with the students Sharing the feedback and clearing doubts about the assessment

Total 24 hours plan

Second Phase p	actice Targeted practice for the part that needs more focus
Listening Reading Writing Speaking	2 hour 2 hour 2 hour 2 hour
2nd Mock test	2 x 2 hours
	Format 4 teams to be made such as 1, 2, 3, 4 (3 to 5 students in one group)
	first hour: 1 to attend Reading test/ 2 to attend listening/ 3 to attend writing/ 4 to attend speaking Second hour 2 to attend reading/ 1 to attend listenig/ 3 to attend speaking/ 4 to attend writing Third hour 3 to attend Reading test/ 4 to attend listening/ 1 to attend writing/ 2 to attend speaking Fourth Hour 4 to attend reading/ 3 to attend listening/ 2 to attend writing/ 1 to attend speaing
Result	2hour
	Sharing the assessment report with the students Sharing the feedback and clearing doubts about the assessment Emphasize on the area that still needs practice
Final Session	<b>2hour</b> Clearing doubts if student has any/ otherwise targeted practice for the part tests where students still struggling to score